

It has been a busy time in 4SS! We recently had our trip to the planetarium, a visit from Dr. Enas, a cardiac surgeon (to talk about the circular/respiratory systems and cardiac health), and have lots of excitement coming up with PARCC testing, our Skype session with Patricia Newman (author), group projects that go along with our study of the Southeast, and much more! I am proud of the wonderful learning that your children continue to do each day.



Thanks for your support!

<p><b>Announcements/ Reminders:</b></p> <p>March 2-13 PARCC Testing (spirit days as well)</p> <p>March 3 Skype with Patricia Newman</p> <p>March 16 Open House 7-8pm</p> <p>March 17 All school spirit day- Wear green!</p> <p>March 20 Rainbow Day and Read Across America</p> <p>March 26 End of 3rd Quarter</p>	<p>March 27-April 3 Spring Break</p> <p>☆ <i>Be sure to check our class website daily</i></p> <p>☆ <i>Please remember that missing work slips are sent home every other week, showing assignments that haven't been turned in yet.</i></p> <p>☆ <i>Please make sure your children are extra well-rested and fed during PARCC testing, as it can be stressful</i></p> <p>☆ <i>Please send in a baby picture of your child for our display!</i></p>
<p><b>Reading:</b> We recently finished reading <u>A Warmer World</u> (a nonfiction text) and learned about how our decisions and actions can effect the environment and the world we live in. Our Skype session will focus on an environmental book by Patricia Newman called, <u>Plastic Ahoy!</u> . We are currently reading <u>Every Soul A Star</u> by Melody Maas. Students are analyzing characters and how they change throughout the text. There is a lot of astronomy vocabulary that students are learning along the way! Students continue to learn reading strategies such as: "predicting" and "making inferences". Students continue to enjoy Daily 5 time. Many students are working on original compositions, listening to reading, or using the time to read books of their choice. In the upcoming weeks, we'll begin our study of Greek mythology.</p>	<p><b>Math (Accelerated):</b> Students are currently working on analyzing and displaying data (from graphs, line plots, etc.). The unit also focuses on students converting between the metric system and the U.S. standard system. Students have learned in a variety of ways this unit. We've played the "Metric Victims Game", had a metric scavenger hunt, and have used FrontRow to help us learn. Our next unit will focus on the addition, subtraction, multiplication, and division of fractions and mixed numbers. Please ask your student to show you FrontRow. It is a great site for extra practice! Our class code is: hbfkv4 .</p>
<p><b>Word Study:</b> At this point in the school year, students have learned 5 syllable types (closed, vc-e, r-controlled, open, and vowel teams) and have identified them in multisyllabic words, identified exceptions, and are learning other targeted patterns. Additionally, students are also learning homophones, homographs, and Latin roots. We are using stories, games, word sorts, and other activities to reinforce our learning.</p>	<p><b>Social Studies:</b> We have been learning about the economy, resources and geography, and people and events of the Southeast. Students will beginning group projects to show what they have learned! We will also spend time learning about the civil rights and women's rights movements. Students will participate in an Underground Railroad simulation and a Trail of Tears simulation as a part of this unit.</p>
<p><b>Books We've Read:</b> <i>A Warmer World, Hoot, Plastic Ahoy!, Every Soul A Star, and Water Power</i></p>	<p><b>Science:</b> We recently completed our study of the circulatory and respiratory systems and magnets and electricity. We learned about the various parts that make each system, how they function, and healthy habits to promote circulatory and respiratory health. We had a visit from Dr. Enas (a cardiac surgeon), raced against the heart (we tried to scoop and move water as fast as the heart pumps blood), made a model of the lungs, and learned a rap to help us remember the parts and functions of the circulatory system. Also, students tested for magnetism, created circuits, and tested conductors and insulators during our magnets and electricity unit.</p>
<p><b>Writing:</b> Students have recently completed narrative poetry. Students were to find an illustration or picture that meant something to them or represented an experience in their lives to serve as inspiration for creating their poems. They turned out great and are displayed on our bulletin board! In <u>Every Soul A Star</u>, characters undergo many changes throughout the story. Students will be writing narratives about something that helped them to develop their character.</p>	<p>Thank you for the opportunity to work with you and your children. I am lucky to work with such eager learners and supportive parents.</p> <p>-Mr. Sabovik</p>
<p><b>Speaking &amp; Listening:</b> Students are working on biography book talks. They should be practicing them prior to March 16th. Students also speak informally in front of the class presenting: writing, group projects, and other activities.</p>	

