

With PARCC testing completed, state fair, and all of our field trips completed, we are on the home stretch of the school year. Although we are close to the end of the year, there is still much learning to be done! Students are working on several collaborative projects and utilizing technology. As I have made my way from group to group, it is increasingly evident how much the students have grown in their ability to work in groups and their knowledge of technology! Your children amaze and inspire me each day! I am proud of their progress!



Thanks for your continued support!

Announcements/ Reminders:

- May 29 PTA Volunteer Breakfast
- June 1 Spirit Day-Rainbow Day
- June 2 Spirit Day-Tropical wear and Crazy Socks Day
- June 3 Spirit Day-Mustache and Crazy Hat Day
- June 4 Field Day-Wear sportswear, visors, shades, and sunscreen!
- June 5 Spirit Day-Owen spirit wear, all school recognition assembly 2:15-3:15, and PTA End of Year Party 5:30-7:30 pm
- June 8 Spirit Day- Crazy Hair Day and last day of student attendance!

- ☆ Volunteers are still needed to help with Field Day on June 4th
Sign up at: <http://www.signupgenius.com/go/805044da8a82fa31-field>
- ☆ Please be sure to check our class website each day for important information, announcements, and assignments.
- ☆ Please be sure to have your student read, practice math facts, and write over the summer to maintain their skills!

Reading: We finished up our unit on Greek mythology with practicing and presenting readers theater plays of several of the myths we learned about (as a fun culminating activity and to work on fluency and expression). You may view them on our Google Classroom page. We are currently reading Gregor the Overlander by Suzanne Collins. Students are studying narrative elements and specific features of fantasy books along with analyzing the actions of various characters. We've even compared the book to Alice in Wonderland and "Beauty and the Beast". We recently had a "read in" where students brought several books, pillows, blankets, and stuffed animals, and were able to read for a large portion of the day! The students loved it! The kids continue to enjoy Daily 5 time. Many students are working on original compositions, listening to reading, or using the time to read books of their choice. Nearing the end of the year, we will be comparing several non-fiction texts on Caves and several poems to Gregor the Overlander.

Math (Accelerated): Students are currently working on exponents, scientific notation, and order of operations. We continue to learn through real-life scenarios, cooperative learning, and are even going to be playing order of operations Bingo! Our final unit will cover beginning algebra concepts. Students will be writing expressions to solve real-life problems, identifying patterns among two sets of information, and interpreting various types of graphs representing real-world situations.

Social Studies: Students have been working in cooperative groups to create presentations on the land, resources, economy, people, and culture of the Midwest. Soon, we will complete our study of the Midwest shift our focus to the West. The West will be our last unit of study for the school year.

Writing: Recently, students have been working on writing summaries (of Gregor the Overlander) and have created character posters of the main characters in our story. Next week, students will be working on a culminating writing piece comparing life-altering events in their lives to those of the various characters and situations that we have read about throughout the school year.

Word Study: At this point in the school year, students have learned 6 syllable types (closed, vc-e, r-controlled, open, consonant-le, and vowel teams) and have identified them in multisyllabic words, identified exceptions, added suffixes to words, and have learned other targeted patterns. Additionally, students have also learned homophones, homographs, and Latin and Greek roots. At this point, we have completed spelling for the year. Students have a great foundation for next year!

Science: In early May, we went to Kendall County Forest Preserve. Students learned about native Illinois plants and wildlife, did a creekwalk and did experiments on water quality, and learned about the daily lives of Native Americans. Thank you Mrs. Gupta, Mrs. Smith, and Mrs. Schiro for coming along. Mrs. Schiro took several great pictures that can be found on our Google Classroom page. Check them out! We recently completed our inquiry unit on "mystery powders". Students used the scientific method to conduct a real "FBI Investigation" utilizing various methods to classify and categorize powders. Students observed the powders using their 5 senses, combined them with water, vinegar, and iodine, and even heated the powders. Many students were able to find the culprit, the powder used, and how they committed the crime!

Books We've Read: *Gregor the Overlander*, *Alice in Wonderland*, and *Greek Myth Plays*

Speaking & Listening: Students have recently completed their last book talks! I'm so proud of how much the students have improved over the course of the year! Students still have several informal group presentations and sharing opportunities coming up through the end of the year.

Thank you for all that you've done to support our classroom this year. I feel blessed to have worked with both you and your children! I wish you all a fun and relaxing summer!

-Mr. Sabovik

