

We have had a wonderful beginning to the school year. Who would have thought the first few weeks of school would go by so fast and with so much learning and many smiles? The students have done a great job learning the new routines in 4th grade and rising to the new expectations of a new classroom. Students have dived head first into "school mode" and are doing some great thinking. I look forward to telling you about our curriculum and our classroom at curriculum night on Wednesday, September 12th!



Thanks for sharing your child with me!

Announcements/ Reminders:

- Sept. 11 Picture Day
- Sept. 12 Curriculum Night 6:30-7:45 PM
(see attached schedule)
- Sept. 15 Owen PTA Resale
- Sept. 19 National Talk and Dress Like a Pirate Day
- Sept. 21 Muffins with Moms (PTA Event)

- ☆ Parent letters about your child are DUE!!
- ☆ Be sure to check our class website daily!
- ☆ We have begun using our Chromebooks, so students should be bringing their charged Chromebooks to school each day.
- ☆ All in-school snacks should be peanut-free.

Reading: We have currently reading Edward Tulane (our first anchor text) in our unit on journeys. Throughout the unit, we have been comparing and contrasting the story to various poems and will also be comparing it to The Velveteen Rabbit. We are becoming more familiar with close reading and are learning a lot about character development. Students have also begun learning about the various options for Daily 5 (read to self, read to someone, listen to reading, word work, and work on writing). Students will begin working on their reading response journals, where they will write a letter to me about the book they're reading at home or during Daily 5 time. Most students will be using Google Docs to write their journals to me. I am hoping to add several books to our classroom library through our upcoming Scholastic book order!

Math (Accelerated): We began the year reviewing place value and patterns with place value. We will soon be working on rounding and comparing decimals and whole numbers. Students are also learning to write numbers in standard, expanded, and word form. In the near future, students will begin adding, subtracting, multiplying, and dividing whole numbers and decimals through number stories and various activities.

Word Study: We began the year looking at closed syllable words. We will be working on compound words, and multi-syllabic, close-syllable words next! We will continue to learn homophones, homographs, and do various sorts, spelling stories, word ladders, and other activities to enhance our learning.

Social Studies: This week we will begin our unit on maps and globes. Students will be learning the parts of a map, how to use latitude and longitude, as well as geography of the world. Students will create a "Map of Me" as their culminating activity. They will create an imaginary place with landforms, bodies of water, etc. and include all the parts of a map that we will be learning about. I look forward to seeing their creativity!

Books We've Read: *The Miraculous Journey of Edward Tulane*, *Once Upon a Cool Motorcycle Dude*, and *Word After Word*

Science: We started the school year learning about the scientific method. It is the very foundation of all the experiments that we will be doing. We completed a "Gummy Bear Lab" to practice using the different steps. We will also do a paper airplane activity to extend our learning on the scientific method. In our upcoming unit, students will be learning about energy. They will explore the different forms of energy, get to design and test ways to convert energy from one form to another and make observations and draw conclusions about energy in their everyday lives.

Writing: Going along with our study of characters, we have also been learning about the narrative elements of setting, problem, plot, and solution. Students will be developing their own narratives (real life or imagined) and will follow the writing process in creating these wonderful pieces!

We've had an outstanding beginning to the year! I look forward to working with you and your children every day.

Speaking & Listening: Students shared their summer memory items and have done various informal class presentations. Students will be learning about their first book talks and the selected genre in the next week or so. Keep an eye out for the selected genre as well as a rubric. An example of an outstanding book talk will be posted on our Google Classroom page for students to utilize in developing their book talks,



Mr. Sabovik



The following is an excerpt from the announcement that Mrs. Earlenbaugh sent out regarding Curriculum Night. Please take a look at the scheduled sessions below. On behalf of the Owen teachers and staff, I want to personally invite you to this year's Curriculum Night on Wednesday, September 12th. Below is the schedule for the evening. Please remember this evening is for parents only. There will not be day care available. We will continue to provide opportunities for parents to choose to attend curriculum presentations with the classroom teachers, Project Arrow teacher, ELL teacher, Art, Music, and P.E. teachers, and Support Specialists. Please use entrance #1 and #2.

Curriculum Sessions—5:50 - 6:25 p.m. and 6:30-7:05 p.m.

Room 118 **Special's Teachers—art, music and physical education**

LMC **Support Specialists—special education, social worker, psychologist, occupational therapist, physical therapist, adaptive PE, interventionist, and reading improvement**

Multi-Purpose Room **English Language Learners (ELL) Teacher**

Room 234 **Project Arrow Teacher**

K-5 Curriculum Presentations 6:30-7:05 p.m. and 7:10-7:45 p.m.

The second Classroom Presentation is identical to the first session.

You will have the opportunity to sign up to volunteer at school, room parties, and for other PTA events.

Please do not worry if you can't make it to Curriculum Night. I would love to have everyone there, but realize sometimes that isn't possible. I will post the presentation on our website on the "Important Documents" page after Curriculum Night. Additionally, your child will bring home the packet and information that was passed out.