

The seasons are definitely changing as the holidays are just around the corner. We have begun learning a lot about immigration and will be sharing about our cultures and traditions. Our study of economy, culminating with students creating businesses is coming up quickly. I enjoyed speaking with all of you about your children at parent-teacher conferences. Our conversations were both informative and productive in helping each 4SS student reach their potential! I am looking forward to the many learning opportunities during the upcoming months.



Thanks for your support!

Announcements/Reminders:

- Nov 6 No School- Election Day
- Nov 8 Veteran's Day Assembly
- Nov 21-23 No School- Thanksgiving Break
- Dec 11 Winter Chorus Concert

- ☆ Be sure to check our class website daily!
- ☆ Please remember that missing work slips area sent home at least every other week, showing assignments that haven't been turned in yet.
- ☆ All in school snacks should be peanut-free
- ☆ Don't forget to fill out the 5 Essentials Survey (see attachment). You may fill out via the following link:
https://survey.5-essentials.org/illinois/?target_name=parent

Reading: We are currently reading Immigration (a nonfiction anchor text) and Journey to Ellis Island (a historical fiction book) in our unit on journeys. We are discussing individual immigrant groups, the hardships they faced, and their contributions to the United States, and how people and events have influenced our lives. In the near future, we will be reading Fe-
ver 1793 (a historical fiction book) and An American Plague (a nonfiction book) to further develop our study on how events of the past have impacted us. We continue working on recognizing features unique to both fiction and nonfiction texts and strategies to help with reading and understanding these texts. Students enjoy having choice in our classroom through Daily 5 activities.

Math (Accelerated): We are wrapping up working on identifying and understanding patterns of the base 10 system and multiplication and division computations with whole numbers and decimals. We will then be moving on to making equivalent fractions and adding and subtracting fractions. The following unit will be on multiplying and dividing fractions. Computations with whole numbers and fractions will also be covered in this unit. Students will also construct and interpret fractional line plots. Students may also do additional enrichment on our learning topics through Freckle. Our class code is hbfkv4. We have used this in-class as well, but it can also be done to supplement what we're learning. Additionally, students may log on to Prodigy (a game that incorporates our math standards) using their username and password.

Word Study: At this point in the school year, students have learned 3 syllable types (closed, vc-e, and open) and identified them in multisyllabic words, identified exceptions, and started learning other targeted patterns. Additionally, students are also learning homophones, homographs, and Latin and Greek roots. We continue to have guided instruction on both Monday and Tuesday, activities on Wednesday and Thursday, and our tests on Fridays.

Social Studies: We will be beginning our unit on the branches of government and cultures and traditions shortly. We will then be working on learning about the economy of the United States. Our culminating activity will put each student in charge of his/her own business!

Books We've Read: *Immigration and Journey to Ellis Island*

Science: We are wrapping up our unit on earth science shortly. We have touched on topics such as: Pangaea, plate tectonics, types of boundaries, natural disasters, fossils, erosion, weathering, and layers of the earth. We will be starting our unit on earth's systems soon. Students will learn about the rock cycle, and how weather and living things impact the environment.

Writing: Students are currently working on their narratives. We have been spending time revising and editing them. We are now in the publishing stages. In the near future, we will be working on inspiration letters, where they write a letter to someone who inspired them, which is similar to something we read about in one of our anchor texts, *Love That Dog*. Students will be working on Statue of Liberty research projects soon. Students will create a poster (using the computer) that includes important facts about the Statue of Liberty, why it's important to Americans, and several illustrations.

As I reflect on the school year, I feel very fortunate to work with such a supportive parent community and am thankful for the opportunity to work with your children everyday.

Speaking & Listening: Students are beginning to present realistic fiction book talks. We always provide feedback to one another after presenting/speaking. Fantasy will be our next genre. Students speak in front of the class informally as well.

-Mr. Sabovik





THE 2019 ILLINOIS 5ESSENTIALS SURVEY IS HERE!



Please Complete the 5Essentials Survey between November 1, 2018, and January 18, 2019.

Teachers, parents/guardians, and middle and high school students across Illinois have the opportunity to participate in the Illinois 5Essentials Survey. This survey was designed to generate a detailed picture of the inner workings of your child's school. As a parent, your voice is essential to help us understand the conditions at your child's school and guide improvement.

The Illinois 5Essentials Survey is administered online by the University of Chicago, on behalf of the Illinois State Board of Education. The state will provide survey results for individual schools only if a school has at least 30 percent of parents/guardians take the survey. Both parents/guardians may complete a survey. Owen's goal is 50%! The last survey we had over 57% participation! If you have children attending more than one school, we ask that you complete the survey for each school. You may also complete the survey more than once if you have more than one child in the same school. All survey responses will be kept confidential. University of Chicago asks for an email address when you begin the survey only for the purpose of sending a confirmation once the survey is completed. University of Chicago will never connect your identity and survey responses to you or your child or share the information with your school, the district or the Illinois State Board of Education.

The survey should only take about five minutes and the valuable information you provide will help our school maintain standards and compliance with the State, but more importantly, it will provide me and the staff important information on how well we are doing in certain areas, and also what areas we can continue to improve in. A summary of the information will also be included in the 2019 School Report Card in the climate section.

Sit down and enjoy a cup of coffee, smoothie, or tea while you complete the survey at home or you can use a computer at school when you stop in to volunteer or drop off or pick up your child. Please remember that once you start the survey you need to complete it in one sitting. You can't start it, stop, and then return to it later.

Thank You !

Please read the back for directions.

It's as easy as
1 2 3

1. Visit <https://survey.5-essentials.org/illinois/survey/parent/login>
2. Type and then select DuPage as District 204's County location. This is the county associated with the district, not the location of an individual school.
3. Type Owen Elementary into the School field and then select our school.
4. Take the survey.
5. Complete the information below.
Have your child return the signed page to his/her teacher.

The classroom with the most parent participation will earn a pizza party. All students who return this page signed will have their name put into a drawing for prizes.

Student: _____ Class: _____
(Please Print)

Student: _____ Class: _____
(Please Print)

Student: _____ Class: _____
(Please Print)

Yes, I completed the Illinois 5Essentials Survey for Owen Elementary.

Parent(s) Signature: